

## HISTORY

- A. Short history of the Cal Cadet Corps (early)
  - I. First mention of the Cal Cadet Corps was in 1861 by the Adjutant general--his recommendation
  - II. Bn of University Cadets at the Univ. Of Calif. around 1875.
    - a. Curriculum in 1880 consisted of code and regs governing the National Guard of Calif.
    - b. National Guard Officers served as instructors in private academies throughout the State.
  - III. Cadet companies at times attached to the Regiments were:
    - a. San Francisco High in 1892
    - b. Santa Rosa High in 1885
    - c. Modesto High in 1886
    - d. Exact nature of these companies is not clear but they did furnish officers to the National Guard.
  - IV. Sacramento and Placer county had cadets, but they were regular National Guard.
  - V. The cadet companies were not continued after the War with Spain except in the Univ. of California.
  - VI. Official Cal Cadet Corps began in 1911 when the Calif. Legislature passed the High School Cadet Bill
    - a. Father of the Cal Cadet Corps was the Adj. General, Edwin A. Forbes.

## MISSION

- A. To provide the secondary schools of this state with courses in military instruction as an integral part of the school program....Central Hdq. in Sacto and state organ.
- B. To provide at the states expense; uniforms, rifles, ammo, and other training equipment to the Calif. schools participating.
- C. To provide activities for cadets such as: military field meets; training conferences; weekend bivouacs; leadership schools and the annual two week summer encampment.
- D. To make available to the schools participating, a field representative, \_\_\_\_\_, to Assist in supply, administration, etc., which might arise.

## OBJECTIVES

- A. Develop the quality of leadership.
  - 1. Useful as a soldier in any branch of the service as well as in civilian life.
- B. To help the student to understand the basic military camps in case they are, in some future time, called into the service.
- C. To assist the schools in educating youth for citizenship by training cadets to work together as a team.
- D. Develop a real and solid sense of patriotism in cadets, and to teach cadets the limited role of the military in a democracy.
- E. To encourage cadets to develop a good standard of all around knowledge and a good scholastic record; also, to secure the maximum amount of education.